Innovation has gotten a new face in Hong Kong with the creation of the Innovation and Technology Bureau — its charge includes innovation in education! Pedagogical innovation is more widespread now but sustained innovation takes much more design efforts. Teachers in the first few cohorts of the Designing Powerful Learning Environments (DPLE) specialism of HKU’s M. Ed. program and project teachers from the Knowledge-Building Teacher Network have been carrying out innovative classroom work that builds on research in the learning sciences, and some continuing with sustained innovation.

This is an interactive symposium that includes an overview of key learning sciences principles, interactive poster presentation on pedagogical innovations, and teacher sharing of innovative projects. Together we will explore the question of how to make our classroom a better place for learning and innovation for students and teachers.